



# St. Stephen's Public School

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## Structure of the curriculum

### **Academic phases:**

The CBSE curriculum is thoughtfully structured to guide students through different stages of their educational journey, ensuring they develop comprehensively from early childhood to adolescence. Let's break down the various academic phases:

### **Foundational stage -- (Balavatika1 to class2):**

**Focus:** At this stage, the emphasis is on building foundational skills in reading, writing, and arithmetic. Every child will attend a Preparatory Class (Balavatika) before Grade 1, focusing on:

- School readiness
- Early literacy and numeracy
- Development of curiosity, discipline, and empathy.

**Subjects:** Young learners are introduced to English, Hindi, Mathematics, Environmental Studies (Balavatika-12), Science (CI-1,2), Social (CI-1,2) and basic Computer Science(CI-1,2).

**Approach:** The learning process is interactive and fun (play based), using storytelling, hands-on activities (activity driven), and inquiry based teaching methods to spark curiosity and creativity in young minds. NEP recommends that the medium of instruction will be the home language/mother tongue/local language. Usage of art, music, puppetry and movement as tools of instruction. Hence the approach should focus on socio-emotional, motor, and cognitive development of the students within this level.

### **Preparatory stage (Watering stage) -- (Classes 3 to 5):**

**Focus:** Here, students start increasing their knowledge base and exploring subjects through experiential learning.

- Recognizing, identifying, and fostering the unique capabilities of each student.

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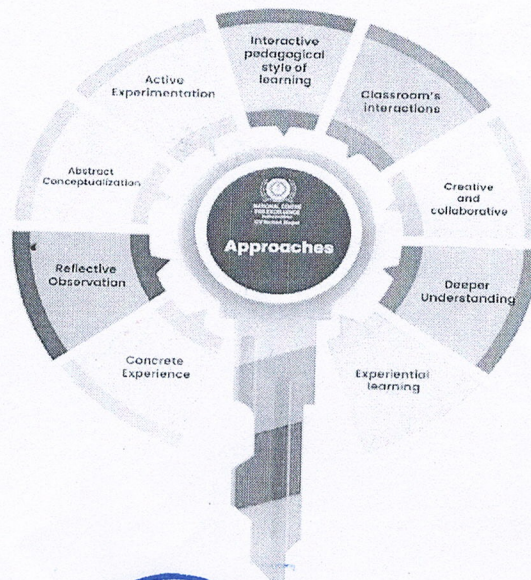
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- Promote holistic development in both academic and non-academic spheres.
- Flexibility to adapted different styles of learners.
- Multidisciplinary approach.
- Emphasis on conceptual understanding.
- Creativity and critical thinking to encourage logical decision-making and innovation.
- Ethics and human & Constitutional values.
- Promoting multilingualism and the power of language in teaching and learning.
- Life skills such as communication, cooperation, teamwork, and resilience.
- Focusing on regular formative assessment.

**Subjects:** The curriculum includes English, Hindi, Bengali, Mathematics, Science, Social Science and a third language (regional).

**Approach:** The aim is to take forward interactive pedagogical style of Foundational stage. Students to be encouraged learning, through play, discovery and activities. Teachers try to promote a hands-on learning approach within and outside their classrooms .The learning opportunities to be built on the following activities:



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### Activities:

- Using interactive learning apps to create an immersive and engaging environment, wherever they may be.
- Role-playing activities that replicate famous real-life events to help students memorize different people.
- Encouraging scientific experiments and open-minded questions to determine cause and effect.
- Creativity, Collaboration and Innovation in teaching and learning.
- Conducting mock classroom trials and debates.
- Creating out-of-class community service opportunities for students.

### • Middle stage: (class6 to 8)

**Focus:** Here, students start expanding their knowledge base and exploring more specialized subjects. The educational paradigm shifts to emphasis on flexibility in instruction. Children will gain a foundational understanding of Maths , Science, Arts and the Humanities.

**Subjects:** The curriculum includes English, Hindi, Bengali Mathematics, Science (covering Physics, Chemistry, and Biology), Social Science (History, Geography, Political Science, and Economics), and a third language (regional).

**Approach:** The aim is to encourage analytical thinking and practical application of knowledge through **projects** and **experiments**, making learning more engaging and relevant. Core subjects and electives form the curriculum of students in this age range.

The CBSE curriculum offers a balanced mix of compulsory subjects and a wide range of electives, allowing students to design their education to their interests and career aspirations.

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**Core subjects:**

Languages: English, Hindi/Bengali are compulsory up to a certain level, with options to study additional languages.

Mathematics: Science: Social Science:

**Elective subjects:**

Third language options: Students can choose from languages like Hindi or Bengali

**Vocational /Skill education subjects:** Include courses in Artificial intelligence, coding, Marketing, Financial literacy, Travel and Tourism

**Physical education:** Emphasizes sports, yoga, and health and wellness.

**Assessment methods**

CBSE employs a well-rounded and fair assessment system designed to support students' academic and personal growth. This system focuses on continuous and holistic development, ensuring that students are prepared for future challenges in all aspects of their lives.

**Continuous and Comprehensive Evaluation (CCE)**

The Continuous and Comprehensive Evaluation (CCE) system is a key feature of CBSE's approach to student assessment. It aims to reduce the stress of traditional exams by evaluating students throughout the year, rather than relying solely on end-of-term tests.

**Continuous evaluation**

Continuous evaluation helps to track student's progress consistently, ensuring they stay engaged and on track throughout the academic year. It includes:

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- **Class tests:** Regular short tests help teachers understand how well students are grasping the material. These frequent checks ensure that no student falls behind.
- **Assignments:** Assignments encourage students to apply what they've learned to real-world scenarios, which helps deepen their understanding and retention of the material.
- **Quizzes:** Quizzes are a fun way to test knowledge on specific topics, making learning interactive and less intimidating.
- **Projects:** Working on projects allows students to explore subjects more deeply and develop research, analytical, and presentation skills.
- **Practicals:** Hands-on experiments in subjects like Science and Computer Science let students apply their theoretical knowledge in practical ways, making learning more tangible and exciting.

This continuous assessment helps teachers provide timely feedback, enabling students to improve continuously and feel more confident in their abilities.

### **Comprehensive evaluation**

Comprehensive evaluation looks beyond academic performance to include co-scholastic activities, ensuring students receive a well-rounded education. It encompasses:

- **Academic performance:** Regular assessments in core subjects give a clear picture of students' strengths and areas needing improvement.
  - **Co-scholastic activities:** Participation in sports, arts, music, and other extracurricular activities is also assessed, recognizing the importance of these activities in fostering teamwork, leadership, and creative skills.
  - **Life skills and attitudes:** Evaluating life skills such as communication, problem-solving, and critical thinking helps shape well-rounded and capable individuals.
- This holistic approach ensures that students develop

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➤ **Project work:** Projects allow students to delve deeper into subjects, fostering research and analytical skills while also giving them a chance to present their findings.

➤ **Portfolio:**

Student's portfolio is a collection of chosen work by a student representing a selection of performances. Portfolio helps students gain an awareness of own learning. Portfolios would include classwork, homework, assignment, art integrated learning. Developing them should not be expensive and wastage of time for students.

Summative assessments play a crucial role in determining students' overall performance and readiness for the next academic level.

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